


















2022-2023 TABE Level E: ABE Language Alignment





Standards	Textbook Standard Alignment/TABE Emphasis Level: Low Medium High	TABE Mastery <i>New Readers Press</i>	Scoreboost for <i>TABE</i>	TABE Tutor	TABE Tutor <i>Practice</i>	TABE <i>ACADEMY</i>	Resources
CONVENTIONS OF STANDARD ENGLISH 48% of test							
<p>LA.ABE.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>3.L.1 (High)/ 2.L.1 (High) : Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Unit 1 – Lesson 1: Explain Parts of Speech Pg.14-18</p> <p>Unit 1 – Lesson 2: Follow Grammar Rules Pg.19-25</p> <p>Unit 1 – Lesson 3: Write Correct Sentences Pg.26-36</p>	<p>Unit 1 – Strategy 1: Explain Parts of Speech Pg.4-5</p> <p>Unit 1 – Strategy 2: Follow Grammar Rules Pg.6-11</p> <p>Unit 1 – Strategy 3: Write Correct Sentences Pg.12-17</p>	<p>Unit 1 – Lesson 1: Nouns, Pronouns, and Adjectives Pg.2-3</p> <p>Unit 1 – Lesson 2: Verbs and Adverbs Pg.4-5</p> <p>Unit 1 – Lesson 3: Abstract and Concrete Nouns Pg.6-7</p> <p>Unit 1 – Lesson 4: Singular & plural Nouns Pg.8-9</p> <p>Unit 1 – Lesson 5: Collective Nouns Pg.10-11</p> <p>Unit 1 – Lesson 6: Verb Tenses Pg.12-13</p> <p>Unit 1 – Lesson 7: Regular Verbs Pg.14-15</p> <p>Unit 1 – Lesson 8: Irregular Verbs Pg.16-17</p>	<p>Unit 1 – Practice 1: Nouns, Pronouns, and Adjectives Pg.2-3</p> <p>Unit 1 – Practice 2: Verbs and Adverbs Pg.4-5</p> <p>Unit 1 – Practice 3: Abstract and Concrete Nouns Pg.6-7</p> <p>Unit 1 – Practice 4: Singular & plural Nouns Pg.8-9</p> <p>Unit 1 – Practice 5: Collective Nouns Pg.10-11</p> <p>Unit 1 – Practice 6: Verb Tenses Pg.12-13</p> <p>Unit 1 – Practice 7: Regular Verbs Pg.14-15</p> <p>Unit 1 – Practice 8: Irregular Verbs Pg.16-17</p>	<p>Online Lessons:</p> <ul style="list-style-type: none"> • Joining Sentences • Building Sentences Test-Out Quiz • Building Sentences Unit Quiz • About Subjects and Verbs • Basic Sentence Structure and Punctuation • Basic Sentences Unit Quiz • Using Nouns • Parts of Speech Test-Out Quiz • Parts of Speech Unit Quiz • Verbs in Special Cases • Issues with Verbs Test-Out Quiz • Issues with Verbs Unit Quiz • Using Pronouns • Clear Language Test-Out Quiz • Clear Language Unit Quiz • About Subjects and Verbs • Verb Forms • Basic Sentence Structure and Punctuation 	<div style="text-align: center;"> VerbPhrasespt.1.pdf</div> <div style="text-align: center;"> VerbPhrasespt.2.pdf</div> <div style="text-align: center;"> Adjectives.pdf</div> <div style="text-align: center;"> Noun-Adjectives.pdf</div> <div style="text-align: center;"> Verb Tense.pdf</div> <div style="text-align: center;"> Pronoun worksheet.pdf</div> <div style="text-align: center;"> Plural Nouns.pdf</div> <div style="text-align: center;"> Adverbs worksheet.pdf</div>

				<p><u>Unit 1 – Lesson 9:</u> Adjectives That Compare Pg.18-19</p> <p><u>Unit 1 – Lesson 10:</u> Adverbs That Compare Pg.20-21</p> <p><u>Unit 1 – Lesson 11:</u> Subject-Verb Agreement Pg.22-23</p> <p><u>Unit 1 – Lesson 12:</u> Pronoun-Antecedent Agreement Pg.24-25</p> <p><u>Unit 3 – Lesson 18:</u> Simple & Compound Sentences Pg.40-41</p> <p><u>Unit 3 – Lesson 19:</u> Complex Sentences Pg.42-43</p> <p><u>Unit 3 – Lesson 20:</u> Combining Sentences with Coordinating Conjunctions Pg.44-45</p> <p><u>Unit 3 – Lesson 21:</u> Combining Sentences with Subordinating Conjunctions Pg.46-47</p>	<p><u>Unit 1 – Practice 9:</u> Adjectives That Compare Pg.18-19</p> <p><u>Unit 1 – Practice 10:</u> Adverbs That Compare Pg.20-21</p> <p><u>Unit 1 – Practice 11:</u> Subject-Verb Agreement Pg.22-23</p> <p><u>Unit 1 – Practice 12:</u> Pronoun-Antecedent Agreement Pg.24-25</p> <p><u>Unit 3 – Practice 18:</u> Simple & Compound Sentences Pg.40-41</p> <p><u>Unit 3 – Practice 19:</u> Complex Sentences Pg.42-43</p> <p><u>Unit 3 – Practice 20:</u> Combining Sentences with Coordinating Conjunctions Pg.44-45</p> <p><u>Unit 3 – Practice 21:</u> Combining Sentences with Subordinating Conjunctions Pg.46-47</p>	<ul style="list-style-type: none"> • Basic Sentences Test-Out Quiz • Basic Sentences Unit Quiz • Overview of Parts of Speech • Pronoun Basics • Words That Join • Words That Compare 	
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<p>LA.ABE.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>3.L.2 (High) / 2.L.2 (High): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Unit 1 – Lesson 4: Use Correct Punctuation Pg.37-41</p> <p>Unit 1 – Lesson 5: Follow Capitalization and Spelling Rules Pg.42-50</p>	<p>Unit 1 – Strategy 4: Use Correct Punctuation Pg.18-21</p> <p>Unit 1 – Strategy 5: Follow Capitalization and Spelling Rules Pg.22-28</p>	<p>Unit 2 – Lesson 13: Capitalization Pg.28-29</p> <p>Unit 2 – Lesson 14: Commas Pg.30-31</p> <p>Unit 2 – Lesson 15: Commas & Quotation Marks Pg.32-33</p> <p>Unit 2 – Lesson 16: Apostrophes Pg.34-35</p> <p>Unit 2 – Lesson 17: Spelling Pg.36-37</p>	<p>Unit 2 – Practice 13: Capitalization Pg.28-29</p> <p>Unit 2 – Practice 14: Commas Pg.30-31</p> <p>Unit 2 – Practice 15: Commas & Quotation Marks Pg.32-33</p> <p>Unit 2 – Practice 16: Apostrophes Pg.34-35</p> <p>Unit 2 – Practice 17: Spelling Pg.36-37</p>	<p>Online Lessons:</p> <ul style="list-style-type: none"> • Capitalizing Proper Nouns and Names • Capitalizing First Words and Titles of Works • Capitalization Test-Out Quiz • Capitalization Unit Quiz • Common Spelling Errors Test-Out Quiz • Common Spelling Errors Unit Quiz • Possessives • Contractions • Learning to Spell: Spelling Patterns • Learning to Spell: Spelling Strategies • Basic Spelling Test-Out Quiz • Basic Spelling Unit Quiz 	<p> Punctuation.pdf</p> <p> Quotation Marks.pdf</p> <p> Commas1.pdf</p> <p> Commas2.pdf</p> <p> Capitalization.pdf</p> <p> Capitalization2.pdf</p>
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VOCABULARY ACQUISITION AND USE 22% of test

<p>LA.ABE.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>2.L.4 (High): Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies. Determine the meaning of the new word formed when a known prefix is added to a known word. Use a known root word as a clue to the meaning of an unknown word with the same root. Use knowledge of the meaning of individual words to predict the meaning of compound words.</p>	<p>Unit 2 – Lesson 1: Determine Meanings of Words and Phrases Pg.54-60</p>	<p>Unit 2 – Strategy 6: Determine Meanings of Words and Phrases Pg.33-35</p>	<p>Unit 4 – Lesson 22: Context Clues Pg.50-51</p> <p>Unit 4 – Lesson 23: Roots & Prefixes Pg.52-53</p> <p>Unit 4 – Lesson 24: Roots & Suffixes Pg.54-55</p> <p>Unit 4 – Lesson 25: Compound Words Pg.56-57</p>	<p>Unit 4 – Practice 22: Context Clues Pg.50-51</p> <p>Unit 4 – Practice 23: Roots & Prefixes Pg.52-53</p> <p>Unit 4 – Practice 24: Roots & Suffixes Pg.54-55</p> <p>Unit 4 – Practice 25: Compound Words Pg.56-57</p>	<p>Online Lessons:</p> <ul style="list-style-type: none"> • Word Structure: Prefixes • Word Structure: Roots • Intermediate Vocabulary Test-Out Quiz • Intermediate Vocabulary Unit Quiz • Context, Prefixes, and Roots • Compound Words • Glossary and Dictionary Basics • Vocabulary Basics Test-Out Quiz 	<p> prefix.pdf</p> <p> Root Words.pdf</p> <p> context clues.pdf</p>
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						<ul style="list-style-type: none"> Vocabulary Basics Unit Quiz 	
<p>LA.ABE.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>3.L.5 (Low): Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Unit 2 – Lesson 2: Understand and Connect Word Meanings Pg.61-67</p>	<p>Unit 2 – Strategy 7: Understand and Connect Word Meanings Pg.36-39</p>	<p>Unit 4 – Lesson 26: Literal & Non- Literal Meanings Pg.58-59</p> <p>Unit 4 – Lesson 27: Descriptive Words Pg.60-61</p> <p>Unit 4 – Lesson 28: Synonyms Pg.62-63</p>	<p>Unit 4 – Practice 26: Literal & Non- Literal Meanings Pg.58-59</p> <p>Unit 4 – Practice 27: Descriptive Words Pg.60-61</p> <p>Unit 4 – Practice 28: Synonyms Pg.62-63</p>	<p>Online Lessons: No lessons are associated with this target.</p>	 Literal-Figurative.pdf
<p>LA.ABE.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>LA.ABE.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>3.L.5(b)(c) (Low): Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p> <p>2.L.4e (High): Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Unit 2 – Lesson 3: Use Reference Materials to Clarify Meaning Pg.68-73</p>	<p>Unit 2 – Strategy 8: Use Reference Materials to Clarify Meaning Pg.40-41</p>	<p>Unit 4 – Lesson 30: Glossaries and Dictionaries Pg.66-67</p>	<p>Unit 4 – Practice 30: Glossaries and Dictionaries Pg.66-67</p>	<p>Online Lessons: No lessons are associated with this target.</p>	 reference materials.pdf
<p>LA.ABE.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the state level; demonstrate independence in</p>	<p>2.L.6 (Low): Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p> <p>3.L.6 (High):</p>	<p>Unit 2 – Lesson 4: Choose the Right Words Pg.74-78</p>	<p>Unit 2 – Strategy 9: Choose the Right Words Pg.42-43</p>	<p>Unit 4 – Lesson 29: Signal Words Pg.64-65</p>	<p>Unit 4 – Practice 29: Signal Words Pg.64-65</p>	<p>Online Lessons:</p> <ul style="list-style-type: none"> Overview of Parts of Speech Parts of Speech Test-Out Quiz Parts of Speech Unit Quiz Building Vocabulary 	 choose the right words.pdf  choose adverbs.pdf

gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships.					<ul style="list-style-type: none"> • Intermediate Vocabulary Test-Out Quiz • Intermediate Vocabulary Unit Quiz • Relationships in Space and Time • Vocabulary Basics Test-Out Quiz • Vocabulary Basics Unit Quiz 	
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TEXT TYPES AND PURPOSES 30% of test

<p>WR.ABE.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p>3.W.1(a)(b)(c)(d) (High): Write opinion pieces on topics or texts, supporting a point of view with reasons. Provide reasons that support the opinion. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. Provide a concluding statement or section.</p>	<p>Unit 3 – Lesson 1: Write Opinion Texts Pg.82-87</p>	<p>Unit 3 –Strategy 10: Write Opinion Texts Pg.46-48</p>	<p>Unit 5 – Lesson 31: Text Purposes: Opinion & Informative Pg.70-71</p> <p>Unit 5 – Lesson 32: Topic Sentence Pg.72-73</p> <p>Unit 5 – Lesson 33: Organizational Structure Pg.74-75</p> <p>Unit 5 – Lesson 34: Supporting Sentences Pg.76-77</p>	<p>Unit 5 – Practice 31: Text Purposes: Opinion & Informative Pg.70-71</p> <p>Unit 5 – Practice 32: Topic Sentence Pg.72-73</p> <p>Unit 5 – Practice 33: Organizational Structure Pg.74-75</p> <p>Unit 5 – Practice 34: Supporting Sentences Pg.76-77</p>	<p>Online Lessons:</p> <ul style="list-style-type: none"> • Paragraph Organization • Organization Test-Out Quiz • Organization Unit Quiz • Linking Opinions, Reasons, and Information • Intermediate Vocabulary Test-Out Quiz • Intermediate Vocabulary Unit Quiz • Opinions and Reasons • Linking Words • Conclusions • Writing Basics Test-Out Quiz • Writing Basics Unit Quiz 	<p style="text-align: center;"> Fact or Opinion.pdf</p>
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<p>WR.ABE.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>3.W.2(a)(b)(c)(d) (High): Write informative and explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. Develop the topic with facts, definitions, and details. Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information. Provide a concluding statement or section.</p>	<p>Unit 3 – Lesson 2: Write Informative Texts Pg.88-93</p>	<p>Unit 3 –Strategy 11: Write Informative Texts Pg.49-52</p>	<p>Unit 5 – Lesson 35: Supporting Illustrations Pg.78-79</p> <p>Unit 5 – Lesson 36: Transitions Pg.80-81</p> <p>Unit 5 – Lesson 37: Conclusion Pg.82-83</p>	<p>Unit 5 – Practice 35: Supporting Illustrations Pg.78-79</p> <p>Unit 5 – Practice 36: Transitions Pg.80-81</p> <p>Unit 5 – Practice 37: Conclusion Pg.84-85</p>	<p>Online Lessons:</p> <ul style="list-style-type: none"> • Paragraph Organization • Organization Test-Out Quiz • Organization Unit Quiz • Linking Opinions, Reasons, and Information • Intermediate Vocabulary Test-Out Quiz • Intermediate Vocabulary Unit Quiz • Topics and Development • Linking Words • Conclusions • Writing Basics Test-Out Quiz • Writing Basics Unit Quiz 	
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Language Arts Anchor Standards

LA.ABE.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

LA.ABE.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

LA.ABE.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

LA.ABE.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

LA.ABE.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

LA.ABE.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the state level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.

Writing (WR) Anchor Standards

WR.ABE.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

WR.ABE.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

WR.ABE.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

WR.ABE. 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

WR.ABE 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

WR.ABE 6: Use technology, including the Internet, to produce and publish writing, and to interact and collaborate with others.

WR.ABE 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

WR.ABE 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

WR.ABE 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. (Apply this standard to texts of appropriate complexity as outlined by Reading Standard 10.)